Steward Elementary School District #220
Special Board of Education Meeting
Friday, August 21, 2026 in the Library: 3:30 pm

Agenda

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Recognition and Comments from Employees and the Public

    9.1 This is the section of the meeting the floor will be open for employee and/or public comment under the following stipulations:

    a. In order to comment, each participant must have filled out a Board Public Comment Form identifying themselves by name, address (optional) and reason for comment.

    b. In the interest of timely conduct of business, the Board reserves the right to limit the number and length of comments made. For this purpose, as a rule, comments should be limited to no more than three minutes.

    c. Speakers are required to conduct themselves with respect and civility toward others as per Board Policy 8:30. Generally, for confidentiality purposes, individual students or staff should not be named. Concerns regarding personnel should be addressed privately with the superintendent or principal rather than in a public forum.

5. Executive Session: To consider the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or individual student matters.

New Business Requiring Board Action

6. Action Resulting from Executive Session
   -acceptance of resignation -approval of book keeper -exit interview
7. Announcements & Adjournment

Next Meeting: Wednesday September 16, 2026, @ 6pm

<u>Mission</u>: ***Steward Elementary School District #220 will strive to build and foster mutually supportive relationships amongst students, parents, community and staff in order to create a safe, trusting environment that promotes lifelong learning.***

<u>Vision</u>

To cultivate and nurture an encouraging and safe educational community where all children have multiple opportunities and pathways to learn and grow. All members will seek to understand individual strengths and weaknesses in order to foster academic and social potential while promoting independence, curiosity, and learning